

MATHCOUNTS[®] makes it easy to prepare the next generation of problem solvers.

To learn more about how to bring MATHCOUNTS to your school, please visit www.mathcounts.org

The top 4 reasons to participate in MATHCOUNTS



Because MATHCOUNTS has a program for every kind of student.

We know that every classroom has a diversity of learners, so we create experiences that reach students of all ability and interest levels. Students who already love math can compete on a team against a rival school through the **MATHCOUNTS** Competition Series. Students who fear math or prefer a more social setting can engage in fun, collaborative activities through The National Math Club. No matter how students feel about math, **MATHCOUNTS** can help them find their path to success in math.



Because MATHCOUNTS materials are designed with teachers and students in mind.

by current and former math teachers and professors, so every resource—from the 250 creative problems in the *MATHCOUNTS* School Handbook to the engaging meeting ideas in the Club Leader Guide—is designed to make both teaching and learning math fun and rewarding. And because our materials are aligned to the National Council of Teachers of Mathematics Standards for Grades 6-8 and the Common Core Standards, MATHCOUNTS makes it easy to enrich classroom instruction.



Because MATHCOUNTS works.

MATHCOUNTS builds the critical thinking and problem-solving skills necessary for success: 95% of teachers believe that **MATHCOUNTS** problems are effective at improving their students' problem-solving and critical thinking skills and 94% would recommend MATHCOUNTS materials to a colleague. MATHCOUNTS alumni are also more likely to continue with science, technology, engineering and mathematics (STEM), with 3 out of every 4 alumni studying a STEM field in college—nearly three times the national average. Students who participate in **MATHCOUNTS** develop the skills that will set them up for success in the future.



Because an experience in MATHCOUNTS can be transformative—for teachers AND students.

We measure our success not just by our numbers, but also on the impact we have on each teacher and student who participates. Here's what one teacher had to say about his **MATHCOUNTS** experience:

"As a classroom teacher and coach, I can't begin to tell you what a positive impact [MATHCOUNTS] has had on hundreds of my students. It provides a challenge and thinking skills that are too often missing from 'approved textbooks' or state curriculum—it does make a difference."

—Randy Lomas, MATHCOUNTS coach

Because in the end, it all comes back to the student.























Help us make a difference. Visit www.mathcounts.org today!