

National Honor Society Application

Fall - Seniors only, Spring - Sophomores & Juniors

National Honor Society recognizes students who demonstrate strength in the four pillars: Scholarship, Service, Leadership and Character.

Directions: Please make sure your application is complete and you've followed all directions.

Your application must be typed (other than signatures). Please remove the provided examples.

To begin your application, first make a copy of this document by clicking "File" and selecting "Make a copy" in the drop down menu. Please complete, print, and sign the application information below.

This form must be completed and returned to the high school counseling office with all application material by Monday, March 4th by 3:30 pm!

NO APPLICATIONS WILL BE ACCEPTED AFTER THAT TIME!

You will be notified of the faculty's decision by April 5th.

I have read the information provided to prospective members and understand it. I choose to have the Faculty Council of the Penny Burnett Chapter at Southeast Polk Senior High School evaluate me for membership into the National Honor Society.

PRINT YOUR FULL NAME

GRADE

CANDIDATE'S SIGNATURE

I/We hereby give the above named candidate my/our permission to submit his/her name and information for NHS membership consideration. I/We have read the information in the eligibility letter and understand it. We have previewed the completed application for its accuracy.

(ONE PARENT/GUARDIAN SIGNATURE IS REQUIRED)

PARENT/GUARDIAN SIGNATURE

DATE

LEADERSHIP

Leadership will be divided into two areas, Elected/Appointed Positions and Student Leadership Qualities. List all **elected** or **appointed** positions held in which you have been an ACTIVE member in high school, Include clubs, musical groups, committees, etc. Leadership positions include, but are not limited to, club officer, president, vice president, secretary, treasurer, sports captain, section leader, etc.

Section A: Elected and Appointed Positions: List all elected or appointed positions held **in or out of school**. Only the positions in which you were directly responsible for directing or motivating others should be included. For example, elected to student council, club officer, committee chairperson, newspaper editor, work manager, church youth group officer, 4-H officer, etc.

Leadership Position Include whether it's elected/appointed/applied	Responsibilities	Approx. Time spent	Grade			
			9	10	11	12
<i>Ex: 4-H Club President (22-23), Vice President (21-22), Treasurer (20-21) (Please Delete) Elected by peers</i>	<i>President - run monthly meetings, Vice President - work with president to develop plans for meetings Treasurer - help manage money for projects</i>	<i>6 hrs/month</i>	X	X	X	
<i>MVP Mentor (Please Delete) Applied to be a mentor</i>	<i>Work with peers to develop and deliver lesson to underclassmen</i>	<i>2 hrs/month</i>			X	

Section B: Student Leader and Leadership Examples: Many students are leaders in various ways without ever being elected to a leadership position. In this section we want you to provide examples of how you are a leader in your classroom, school, and/or community. Student leaders are resourceful, good problem solvers, idea contributors, dependable, and have a positive attitude about life. Use as many of the spaces below that you desire, you do not have to use each space, but the more information you can provide the better.

Leadership Quality	Example that demonstrates this quality:
<i>Examples: Classroom Leader (Please delete and add your own information.)</i>	<i>I often lead classroom discussion in my English class. I will often help others that I see struggling to understand a concept. (Please delete and add your own information.)</i>
<i>Basketball Leader (Please delete and add your own information.)</i>	<i>I always give 100% at practice. I have stayed after at times to help a teammate work on a drill. (Please delete and add your own information.)</i>

*We will also communicate with teachers and ask they provide feedback on applicant's leadership skills in the classroom and/or activities.

SCHOLARSHIP

Students must have a minimum cumulative weighted GPA of 3.5. Please list your weighted GPA: _____

Scholarship is more than just the grades you earn. It's about taking advantage of the academic opportunities to either challenge oneself or continue to strengthen your knowledge in a possible career field. Please describe how you have taken advantage of the academic opportunities at Southeast Polk.

CHARACTER

DISCIPLINARY ACTIONS:

Please cite any disciplinary action(s) taken against you by your school since your freshman year. Include **Code Violations**, teacher detentions, school detentions, Saturday School, and parking violations. Please explain the action and mitigating circumstances, if any.

	Number of Write-Ups	Comments
Freshman year		
Sophomore year		
Junior year		
Senior year		

ESSAY:

Perhaps the most difficult to evaluate in an application for selection of members is that of character. To assist the faculty advisory committee in their decision, we are asking you to write a brief essay. **On the next page, please answer the questions below.** Spelling, grammar, and neatness along with quality of response will be part of the evaluation process. Do not forget to use spell check and have someone proofread your paper for mistakes. Responses should be a minimum of 250 words with a maximum of 500 words. Please write about:

Identify a character trait that is either a strength of yours or one you are working on developing. Describe a time in your life when you had to display this character trait.

- **What were the outcomes of the event?**
- **What did you learn?**
- **How do you plan to continue to improve in this area?**

Please type your essay on a new page and type your name and grade at the top of the page. If you've previously applied, the committee asks that you do not use the same essay.

*We will also communicate with teachers and ask them to provide feedback on applicant's character in the classroom and/or activities.