

## **Strategic Plan Priorities**



## Priority 1 High Academic Achievement

Focusing on creating a collaborative environment that puts students first and establishes high expectations for student learning and achievement.

- Implement a written district curriculum with learning goals by grade and subject that include diagnostic and formative assessments to monitor learning and drive instruction.
- Provide essential resources, including technology to fully implement the low a Core
- Implement an instructional delivery model that includes clear learning targets, modeling, guided and collaborative practice with checking for understanding, and independent practice.
- Provide a focus on literacy including early literacy in grades PK-3, and a focus on reading, w riting, discussion and thinking across the curriculumin all grades.
- Adopt a multi-tiered system of support that provides additional instruction for those who struggle, and enrichment for those needing a challenge.
- Establish a collaborative culture that includes teacher leadership and professional learning in order to achieve improved results for students.
- Provide fair and accurate information regarding student progress towards common standards as well as feedback for next steps.
- Provide a social-emotional framew ork to support all students in meeting academic goals.

## **Priority 2**

Fiscal Responsibility and Stability

Monitoring the internal control environment while adapting policies and procedures as necessary to changing conditions in order to meet immediate needs and exercise fiscal stewardship.

- Transparency in fiscal management
- Compliance w ith state and federal regulations and local grantors
- Effective planning and strategic use of resources to address both short term and long term needs
- Continuing analysis of business practices and improving the efficiency or effectiveness of those practices as opportunities arise

## **Priority 3**

**Effective and Engaging Communication** 

Effective print and electronic communications that engage all stakeholders to inform and educate on a variety of district issues through multiple channels.

- Build a high-quality, credible, officially branded communication system.
- Continue to evolve with emerging communication methods
- Improve effectiveness of district and building communications
- Provide ongoing training and support for effective communication with staff and the public.