

## SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT

## FISCAL YEAR 2018-2019 PROPOSED BUDGET

April 5, 2018

## SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT

# FISCAL YEAR 2018-2019 PROPOSED BUDGET

#### **BOARD OF DIRECTORS**

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#### TAX RATE VS BUDGET AUTHORITY

The State Foundation Aid Formula determines the amount of budget authority (spending limit) a school district has in a given fiscal year in the General Fund. The authority itself is funded with a combination of state aid and local property taxes. The good news is that with a 15.2% increase in the regular valuation base in property across our communities and the District being in a stable cash position, the overall composite tax rate for the District will be reduced by nearly \$3.00 per thousand of taxable valuation. This is a 15.3% reduction in property taxes assessed by the District compared to the prior year. Even with the decrease in the property tax rate, the District still has a shortage in budget authority for the fiscal year 2019 given a number of internal and external factors.

The proposed budget presented in this document reflects an outlook for fiscal year 2019 and the budget authority the District will be allowed under the State Foundation Aid Formula. With supplemental state aid (SSA) set at 1.0%, an increase of 45.9 student FTEs in certified enrollment, and known increases to personnel costs based on existing collective bargaining agreements, there is a budget authority gap in the General Fund of approximately \$600,000 for fiscal year 2019. The proposed budget includes a number of strategies to eliminate this budget authority gap.

Expenditure reduction strategies included in this proposal are based on recent spending history in the areas identified. Central office department budgets were initially developed based on a history of spending in the respective department areas. Based on actual spending in those departments over the past three years, budgets can be permanently reduced to more accurately reflect projected spending in those departments. The District will also invest in infrastructure in elementary buildings to avoid ongoing operational costs. Similar to the secondary buildings that were installed with LED lighting last summer, the installation of LED lighting in elementary buildings this summer should reduce electricity costs year after year, once installed. Finally, there is a possibility to leverage certain State categorical funds for a general program purposes so long as guidelines are met as described by legislation passed in 2017.

There are revenue enhancement strategies included in this proposal as well that will help to address the budget authority gap. The District will get more aggressive in its cash management practices and invest more idle cash-on-hand for longer periods of time to obtain higher rates of return. The District also believes that certified enrollment taken on October 2018 will help to increase budget authority for fiscal year 2019 and funding for fiscal year 2020.

In addition to the strategies described above, there will be significant repair costs associated with the implementation of a one-to-one student device initiative for instructional purposes at the high school and junior high. In an effort to address these repair costs and to lessen the effect on the General Fund, the District will enroll in a property insurance program for repairs to student and staff devices and other technology hardware. The cost of the insurance plan will be paid for from the Management Fund. Costs associated with repairs to the devices performed by our staff and vendors will be reimbursed to the General Fund by the insurance program.

#### TAX RATE VS BUDGET AUTHORITY

Here are the overall budgeted revenues and expenditures for fiscal year 2019 as proposed:

Fiscal Year 2019	General Fund	All Funds
Total Revenues	\$ 75,614,489	\$ 104,733,426
Total Expenditures	\$ 75,612,462	\$ 99,825,630

The proposed budget sets forth action to reduce expenditures and increase revenues in the General Fund in order to balance the budget for fiscal year 2019.

The budget document is divided into several parts:

- Budget Assumptions significant factors in developing the budget
- ➤ Budget Reduction Strategies budget reductions and revenue enhancements
- Solvency and Unspent Budget Authority historical financial trend analysis
- Community Partnership local property taxes
- Financial Outlook factors that may impact future years
- > Other Funds brief description of other accounting funds and uses
- > Budgeted Financial Statements fund specific budgeted revenues and expenditures

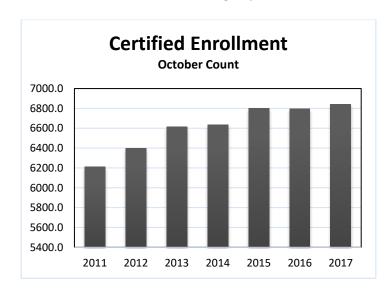
#### **BUDGET ASSUMPTIONS**

#### **EXTERNAL FACTORS**

Laws and Regulations: A major component of budget authority is the district cost per pupil. The incremental increase to the district cost per pupil is known as supplemental state aid (SSA) and helps school districts offset contractual increases in wages and benefits and other operational costs. Legislators approved SSA for fiscal year 2019 at 1.0% or an increase of \$67 per student FTE. In addition, legislators also passed a \$5 per student increase to address the cost per pupil inequity across the State of lowa. There is still a significant difference in the highest district cost per pupil and the state cost per pupil, but the \$5 per student in additional authority does begin to address this difference. The total increase of \$72 per student FTE brings the total district cost per pupil to \$6,736 for fiscal year 2019.

Fiscal Year	<u>SSA</u>
FY2010	4.0%
FY2011	2.0%
FY2012	0.0%
FY2013	2.0%
FY2014	2.0%
FY2015	4.0%
FY2016	1.25%
FY2017	2.25%
FY2018	1.11%
FY2019	1.0%

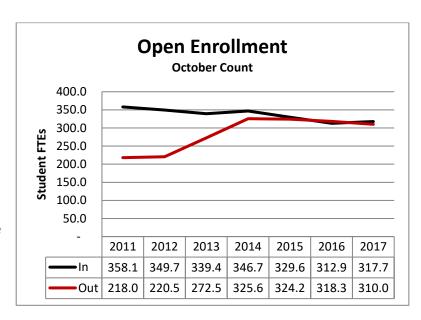
Legislative Action/Proposals: There are still some legislative proposals on the move and in the process that could have a direct or indirect impact on the General Fund in fiscal year 2019 and beyond. HF 2438 SAVE Extension has yet to pass out of the House Ways & Means as of the date of this published budget. The SAVE Fund has been recently utilized by the District to fund projects to reduce ongoing operational costs such as the LED lighting projects in our buildings. HF 2441 Education Flexibility removes the State Department of Education from the Drop-out Prevention/At-Risk application process and allows school boards to approve dropout prevention plans. This could mean that expenditures previously determined to be unallowable by the State regarding Drop-out Prevention could be allowed by the local school board. SF 2155 Local Operating Funds would allow districts to invest in financial instruments, mainly certificates of deposit, for up to 63 months rather than the current 397 day limit. SSB 3206 ESA/Vouchers could reduce funding to public schools.



Enrollment: Southeast Polk is the 14<sup>th</sup> largest school district in the State. For this budget proposal, certified enrollment established in October 2017 was 6,843.1 student FTEs. This is an increase of 45.9 student FTEs from the previous year total of 6,797.2 student FTEs. With continued growth and development in our communities, we believe that enrollment will continue to grow over the next several fiscal years. The pace of growth and pockets of growth will affect how and when the District will react.

#### **BUDGET ASSUMPTIONS**

The October 2016 certified enrollment was the first time the District open enrolled out more students than enrolled in. Based on the October 2017 certified enrollment, the District is once again net positive in open enrollment having 7.7 more student FTEs enrolled into the District than out. The chart at the right compares open enrollment in and out for the years indicated. The District must continue to seek ways to continue to attract students to enroll into the District and retain those that already reside here.



**Property Valuations:** Tax Increment Financing (TIF) valuation continues to be a large part of the property valuation base for the District although it is diminishing. For fiscal year 2019, nearly \$100 million in TIF valuation moved into the regular valuation base causing a 15.2% increase in regular valuation base and 9.0% decrease in TIF valuation base. The District's overall property tax valuation base increased by an astounding 10.3%. On average over the past five years, the District's overall tax valuation base has increased 5.3%.

The District's property valuations total over \$2.1 trillion, of which 16.7% or \$355.3 million is in the TIF base. Just five years ago, 21.8% of the District's valuation was in the TIF base. This TIF valuation is subject to the Physical, Plant, and Equipment Levy (PPEL), Debt Service Levy, and the Instructional Support Levy (General Fund). The Instructional Support Levy included in the General Fund may become payable to the city for the repayment of certain city debt obligations.

**Commercial and Industrial Replacement Funding:** The State will continue to backfill lost property tax dollars to school districts with State funding known as Commercial and Industrial Replacement Funding. This is provided in order to eliminate the effects on property taxes as a direct result of the commercial property rollbacks. The appropriation for this funding was capped in fiscal year 2018. Although still in proposed legislation, there is a plan to gradually step down State funding of this backfill. Any reduction in state funding will negatively impact local property taxes.

**Secure an Advanced Vision for Education (SAVE) Fund:** The District will use estimates provided by PFM Group, the District's financial advisors. Their estimates are based on a conservative approach to revenue estimates provided by the State of Iowa. This funding stream is set to expire in fiscal year 2029. HF 2438 has been proposed to extend funding through 2050.

#### **BUDGET ASSUMPTIONS**

**Federal Funding:** There are no new federal funding sources for fiscal year 2019. The largest amount of federal funds received are in the areas of Medicaid, Title I and special education funding in IDEA Part B. The food & nutrition program also receives a significant amount of federal funds under the National School Lunch Program and the reimbursement for lunches served.

**Cost of Goods and Services:** An inflation factor of 2% is being used for goods consumed and external services provided. Reductions made in the previous year remain in effect unless otherwise noted.

*IPERS:* All District employees are required to be enrolled in the State of Iowa's retirement plan, IPERS. The employer and employee portion of required contributions will increase to 9.44% and 6.29%, respectively for fiscal year 2019. This will be the first increase to the IPERS contribution rate in six years.

**Health Insurance:** As part of the collective bargaining agreements, increases to health insurance premiums will be absorbed by the District's Self-Insurance Fund for fiscal year 2019. The fund balance in the Self-Insurance Fund is sufficient enough to be able to sustain projected increases to health, dental, and vision premiums.

#### **INTERNAL FACTORS**

Staffing Levels and Personnel Costs: This budget proposal assumes comparable class sizes in all school levels relative to the current fiscal year. Positions that become vacant due to retirement and/or resignation may be rehired, repurposed, or remain unfilled. Significant increases in enrollment next school year may necessitate the need for additional staff. It is important to note that total enrollment growth across the District doesn't necessarily mean an automatic increase to teaching and/or support staff. Where the pockets of growth occur and the building(s) affected are vital to this decision making process. Any position that becomes vacant will be evaluated before rehiring and/or will be repurposed based on the needs of the District. There is a need for a part-time position to manage and monitor a technology repair workshop located at the high school in response to the one-to-one initiative and the anticipated repairs.

The cost of wages and benefits accounts for approximately 83.6% of the District's General Fund. The District is in the final year of a two-year agreement with the certified staff represented by ISEA and the second year of a three-year agreement with classified staff represented by AFSCME with a third year reopener.

**New Program Initiatives:** Southeast Polk will implement a one-to-one student device initiative for instructional programming at the high school and junior high for fiscal year 2019. The District also continues to provide additional opportunities for students across all grade levels for STEM programs. The District has created a number of partnerships in support of the program instruction and continues to receive numerous grants from external grantors/donors.

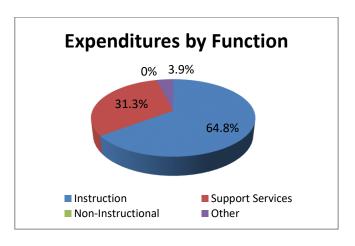
#### **BUDGET ASSUMPTIONS**

Capital Improvement Projects: Phase III of the District's capital projects plan is complete. The Board passed Phase IV and V of the capital projects plan in December 2017. Phase IV capital projects will be funded with existing cash balances in capital project funds. Projects include installing LED lights and fixtures for all elementary buildings except for Mitchellville. When Mitchellville was remodeled four years ago, it was outfitted with LED Lighting. Phase IV capital projects also included the expansion of the high school parking lot. Prior to classes starting this fall, there will also need to be updates to building envelopes or the outside of the building structure as is done annually to maintain our buildings. Additionally, over the next couple of years the District will be updating and modifying building entry access points to ensure the safety and security of students and staff while in our buildings.

Phase V capital projects include the remodel of the sporting complex area located behind the junior high. This includes updates to the football bleachers and press box and construction of restroom areas to service all athletic events in that area. Phase V capital projects also includes the expansion of storage areas for the buildings & grounds department and the expansion of the bus parking lot. Although passed by the Board, Phase V capital projects are still tentative and could change depending on the needs of the District going forward.

#### **BUDGET REDUCTION STRATEGIES**

General Fund expenditures in the current fiscal year are projected to total \$75.2 million. As illustrated in the pie chart to the right, 64.8% of those expenditures are in the instructional budget area. Wages and benefits account for approximately 83.6% of all general fund expenditures. Supplies and equipment account for 4.0% and purchased services account for another 8.3%. Other expenditures including mainly AEA flowthrough and transfers total about 4.1% of all general fund expenditures.



**District Staff:** There are no planned reductions in positions at this time; however, every position that becomes vacant will be thoroughly reviewed before being rehired and/or repurposed. With overall wage and benefit packages already agreed to, the percent increase is a known number for each collectively bargained group. In both groups, the percent increase is greater than SSA for fiscal year 2019.

It is not known at this time what actual student enrollment will be for the 2018-2019 school year. There will be increased enrollment at the junior high based on current number of incoming 6<sup>th</sup> graders and outgoing 8<sup>th</sup> graders. Due to this increase, there is a need for one additional English language arts teacher at the junior high. Other teaching and support positions may be added due to actual enrollment. Those needs will be addressed in the fall when the pockets of growth are reviewed and staffing adjusted. The pockets of growth may be alleviated with position transfers from one building to another. As is done annually, open enrolled students into the District will be placed at the discretion of the District.

With the implementation of the one-to-one student device initiative, there is a need for a part-time position in technology to manage the repair and service of student devices. Additionally, there may be a need for additional support regarding student and staff safety and security. As policies, procedures, and protocols for student and staff safety continue to evolve, the District will need to determine how to provide resources in the most effective manner at a districtwide level or for specific buildings.

**Budget Authority Gap:** Based on certified enrollment from October 2017, SSA of 1.0%, and projected expenditure increases, there is an estimated budget authority gap of \$600,000. There are a number of budget strategies that will be used to offset this gap. It is important to note that some of the reduction strategies using during the budget process during fiscal year 2018 and prior years will remain in effect. Continued reductions have no incremental effect on the projected budget authority gap of \$600,000 for fiscal year 2019 and will continue to remain in effect unless otherwise noted.

#### **BUDGET REDUCTION STRATEGIES**

The following budget reduction strategies are proposed for fiscal year 2019. Presented are also some management considerations:

Strategy	Description	Α	mount
Cost Avoidance:			
Electricity	LED lighting project in elementary buildings	\$	90,000
Budget Reductions:			
Superintendent/HR/Business	Reduce budget by 15%		35,000
Office Budgets			
Leveraging Other Funds:			
Management Fund	Student/staff technology breakdown insurance		300,000
Categorical Funds	Super flex fund – LMS software		20,000
Revenue/Authority Enhancements:			
Interest Income	Aggressive short and long term investing		72,500
Enrollment Increase	Minimum increase of 40 student FTEs		269,000
Total Budget Reduction Strategies		\$	786,500
Management Considerations:			
ELA Teacher (1.0 FTE)	Junior high – enrollment increase	\$	85,000
Technology Aide (0.5 FTE)	Student device workshop and learning center	,	25,000
Safety & Security	Student and staff safety and security		80,000
Total Proposed Increases	, , ,	\$	190,000
	•	•	,
Total Net Changes – Reductions		\$	596,500

**Cost Avoidance:** There should be an immediate and direct reduction in the projected costs of electricity at the elementary buildings as a result of the LED lighting project. Although the project will be paid from the SAVE Fund, once installed, the LED lighting project will immediately reduce energy costs based on current usage patterns. Utilities are paid for from the General Fund.

**Reductions:** Department budgets were initially established based on the history of spending. Based on a recent history of spending in the Superintendent's Office, Human Resources, and the Business Office, these departments are no longer spending at those levels. The budget reduction in these departments better reflects the amount of spending projected based on current behaviors and the needs of the respective departments.

**Leveraging Other Funds:** Repair costs for technology devices that are typically incurred in the General Fund will be eligible to be reimbursement based on a property insurance plan. Premiums for the insurance plan are paid for from the Management Fund. Insured equipment will include desktops,

#### **BUDGET REDUCTION STRATEGIES**

laptops, Chromebooks, tablets and servers. We will continue to explore the possibility of insuring other equipment after this initial year.

During the 2017 legislative session, HF 565 was passed and allowed school districts to deposit into a separate fund the carryover balances for certain categorical funding streams at the end of fiscal year 2018. The purpose of this separate fund was to allow school districts the flexibility to use the remaining balances of these categorical funds for other general purposes. Depending on the balance of categorical funds at the end of fiscal year 2018, there may be an opportunity to use the specially created fund, on a limited basis, to supplement the cost of a learning management system in fiscal year 2019.

**Revenue/Authority Enhancements:** Interest rates offered for certain investing instruments such as certificates of deposits are climbing. Local financial institutions are becoming increasingly competitive in trying to bid for public funds. The District will begin to aggressively invest idle cash-on-hand in order to increase investment income while still complying with investment policies set forth by the Board. Additionally, we believe enrollment will continue to grow over the next several years, on average by 40-60 students per year. An increase of 40 student FTEs is a conservative estimate for count day October 2018.

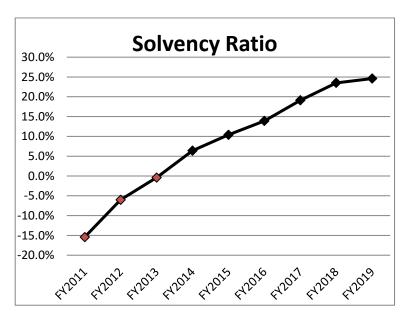
**Management Considerations:** With the implementation of the one-to-one student device initiative, there is a need for a position in technology to help manage the repair and service of student devices. We believe this can be done by a technology aid working four hours per day. Furthermore, this technology workshop can also be used as a hands-on education program for high school students and be fully integrated into the curriculum.

In addition to the new technology aid position, due to the enrollment increase at the junior high, there is a need for an additional English language arts teacher. Additionally, there may be a need for additional support regarding student and staff safety and security. As policies, procedures, and protocols for student and staff safety continue to evolve, the District will need to determine how to provide resources in the most effective manner at a districtwide level or for specific buildings. The proposed amount here is based on the possibility of a district level coordinator role and/or additional services provided by local authorities.

#### SOLVENCY AND UNSPENT BUDGET AUTHORITY

Solvency ratio and unspent budget authority are financial terms used as key financial indicators. These terms apply to the General Fund only. The District has multiple accounting funds; however, the General Fund is the main operating fund of the District. For this proposed budget year, General Fund expenditures represent 60% of total expenditures in all budgeted funds. Without expenditures related to outstanding debt, this would be 83% of expenditures for budgeted funds.

**Solvency Ratio:** Solvency ratio is a financial indicator measured as of June 30 that determines whether a school district can meet its immediate financial obligations with resources on-hand.



The graph to the left shows the history of the District's solvency ratio and projections for fiscal year 2018 and 2019. The projected solvency ratio at the end of fiscal year 2018 is 23.5%. For fiscal year 2019 the projected solvency ratio is 24.6%. Although no additional levy will be made for cash, the projected fund balance will be the same in fiscal year 2018 and 2019. Based on how this ratio is calculated, the solvency ratio is expected to slightly increase based on budgeted revenues and expenditures.

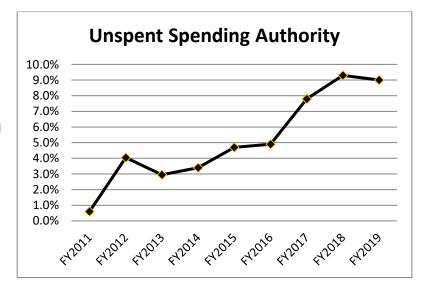
The trend of a positive solvency ratio has already made a significant impact in the refinancing of outstanding debt and will continue to reduce the cost of future borrowing which is important for the District. The trend showing a sustained and sufficient solvency ratio builds a history of credit worthiness and reduces the cost of borrowing. We can borrow funds at lower interest rates and have more proceeds available for capital projects.

**Unspent Spending Authority:** In any given fiscal year, the District is authorized to expend funds up to its maximum authorized budget. Any unused spending authority in the year authorized is carried forward to the next year as unspent spending authority. The unspent spending authority ratio is calculated as of the fiscal year end, June 30. Spending authority is calculated by taking certified enrollment multiplied by the district cost per pupil plus miscellaneous revenues and the previous year's unspent spending authority. Spending authority is important because it creates economic equality in the cost of educating a student across the State of Iowa. By Iaw, public school districts in the State of Iowa cannot exceed their maximum budget/spending authority.

#### SOLVENCY AND UNSPENT BUDGET AUTHORITY

If everything else remains constant, as enrollment increases, spending authority increases. If SSA is greater than zero percent, spending authority will increase. The challenge is when the incremental increase in expenditures in a given year outpaces the incremental increase in spending authority in that same year. When this happens, the unspent spending authority balance may diminish if no further action is taken by the Board. Based on SSA of 1%, increases to wages of approximately 2%, and an increase of 45.9 student FTEs in certified enrollment, there is a projected budget authority gap for fiscal year 2019. It is important that the District addresses this gap immediately by either reducing expenditures and/or increasing revenues.

The graph to the right shows the history of the District's unspent spending authority ratio and projections for fiscal year 2018 and 2019. The projected unspent spending authority ratio at the end of fiscal year 2018 is 9.3%. For fiscal year 2019 the projected ratio will increase to 9.0%. The increases over the past have been a direct result of planned expenditure reductions and revenue enhancements, leveraging of other funds, and managed spending in the General Fund.



*IASB Recommendations:* The Iowa Association of School Boards recommends both solvency and unspent spending authority ratios fall within the range from 5% to 15%; not more than 25%. Both the solvency and unspent spending authority ratios have increased to an acceptable range. The District needs to continue to effectively use its resources to sustain these levels.

#### **COMMMUNITY PARTNERSHIP**

The District currently has the fifth highest school district tax levy rate in the State of Iowa. The factors bearing on the District's tax rate include the percentage of TIF valuation and limited taxable commercial property, making the District rich in students but poor in property valuation. In other words, to generate the same additional property tax funding amount per pupil, the District has to levy a higher tax rate than a property rich school district.

The chart to the right shows the total overall school district tax rate for fiscal year 2018 compared to like-size school districts based on certified enrollment on October 2017. The October 2017 enrollment is used for fiscal year 2019 budget. This chart illustrates that the District is "property poor" relative to comparable districts as it takes a larger tax rate to generate like dollars. Fortunately, the District's regular property valuations increased by 15.2% and overall valuations including TIF increased by 10.3% when compared to the prior year.

	Oct. 2017	FY2018	FY2018
School District	<u>Enrollment</u>	Tax Rate	<u>Tax Dollars</u>
Ankeny	11,548.7	\$ 18.51	\$ 59,164,000
Waukee	10,599.7	\$ 17.86	\$ 66,709,000
Dubuque	10,506.8	\$ 14.96	\$ 52,034,000
Council Bluffs	9,124.8	\$ 17.00	\$ 35,701,000
West Des Moines	8,918.0	\$ 13.27	\$ 59,187,000
Linn-Mar	7,436.2	\$ 17.38	\$ 34,612,000
Johnston	7,074.1	\$ 18.32	\$ 39,645,000
Southeast Polk	6,843.1	\$ 19.48	\$ 32,016,000
Marshalltown	5,458.4	\$ 17.95	\$ 18,313,000
College	5,162.7	\$ 16.64	\$ 32,730,000
Cedar Falls	5,127.5	\$ 14.27	\$ 27,506,000
Muscatine	4,935.8	\$ 14.92	\$ 19,124,000

Overall District Tax Rate: As the District continues to plan for future needs in academic programming and infrastructure, we must continue to gather support from the community. The District's overall tax rate for fiscal year 2019 will be no more than \$16.50058 per thousand. This is a reduction of \$2.98 from the previous year. Over the past three years, the District's overall tax rate has been reduced by \$5.16 per thousand. As a practical example, if you owned a \$200,000 home in the District, your property taxes would be \$596 less than the previous year, if everything else remained the same including tax rates by other taxing authorities.

	FY2017	FY2018
General Fund		
Regular	\$ 9.03490	\$ 8.96135
Instructional Support	.40982	.37524
Dropout Prevention	1.09029	.97786
Cash Reserves	<u>2.92068</u>	.22300
Total General Fund	13.45569	10.53745
Management	.97803	1.01854
PPEL		
Regular	.33000	.33000
Voted	.67000	.67000
Debt Service	4.05000	<u>3.94459</u>
Total	\$ 19.48372	\$ 16.50058
Decrease in Rate		(\$ 2.98314)

There are a number of factors contributing to the reduction in the District's overall tax rate this year. Although the District is considered to be "property poor", property valuations continue to increase. Nearly \$100 million in TIF valuation base reverted back into the regular valuation base beginning fiscal year 2019. Furthermore, as the District is now in a better solvency position, the need to levy cash reserve for cash has diminished. The District's ability to levy property taxes for modified allowable

#### **COMMUNITY PARTNERSHIP**

growth for items such as the annual special education deficit or Limited English Proficient (LEP/ELL) costs in excess of funding has reached the statutory threshold limit. Instead of levying for well over \$4 million for cash reserve as was done in previous years, for fiscal year 2019, we were only able to levy for just under \$400,000 due to the statutory limits. Lastly, over the last four years, the State has backfilled what would have been increases in property taxes with state funding instead. This began in fiscal year 2015 with property tax replacement payments for increases to the cost per student above a base amount set in fiscal year 2013. The appropriation for this funding was capped in fiscal year 2018. Although still in proposed legislation, there is a plan to gradually step down State funding of this backfill. Any reduction in state funding will negatively impact local property taxes.

#### FINANCIAL OUTLOOK

Southeast Polk Community School District is in a strong financial position. Over the past several years, the Board, administration, staff, and our community made decisions that directly impact the financial stability of the District. As a result, at the end of fiscal year 2018, our solvency ratio and unspent spending authority ratio are projected to be 23.5% and 9.3%, respectively. These ratios are well within the recommended ranges set forth by the Iowa Association of School Boards. The District is well prepared to deal with the fiscal challenges that come with a growing school district.

Total property tax valuations grew 10.3% for fiscal year 2019 and will continue to grow given the numerous residential and commercial developments mainly in Altoona and Pleasant Hill. Valuation has grown on average 5.3% in each of the past five years. With continued growth, the Board and administration will continue to seek ways to ease the local tax burden on property tax payers. This has never been more evident than with this budget proposal for fiscal year 2019 that reduces the school tax rate by nearly \$3.00 to a total of \$16.50 per thousand. This is a 15.3% reduction in the school tax rate compared to the prior year. The District used to be one of the highest taxing school districts in the State. Beginning fiscal year 2019, our tax rate will be comparable to other like-size school districts.

Budget or spending authority continues to be the challenge. Even though we have the cash on-hand to be able to meet our needs, our spending limit or budget authority in a given year continues to be less than adequate. The legislative process increased supplemental state aid by 1% for fiscal year 2019. Due to existing agreements with our bargaining units, projected increases in operational costs, and inflation this creates a shortage in budget authority for fiscal year 2019. As State revenues continue to grow at a slower than expected rate and economic development incentives continue to be enhanced at the State level, we should expect similar, slight increases to supplemental state aid. We will also see immediate reductions in State funding regarding commercial and industrial backfill dollars as legislators continue to develop methods to downward stair step State funding over the next few years. This could has an immediate and direct effect on the District's overall tax rate.

The legislative response in controlling school district costs was the passage of new collective bargaining legislation during the 2017 session under Chapter 20. Changes to Chapter 20 indicates that the only mandatory subject of bargaining is base wages. This provides for flexibility by local school boards and administration to make arbitrary decisions regarding other aspects of employment including health benefits. Quite simply, we know that our employees affect the lives of thousands of children in our community. We value our children, we value our community, and we value employees. Administration will continue to work with our employees in a fair manner.

Administration has been able to keep budget reductions directly out of the classroom for several years. In fact, the District has allocated funds annually since fiscal year 2013 to update instructional materials. The District has expanded STEM programming and efforts in Project Lead the Way. Beginning fiscal year 2019, the District is implementing a technology plan to provide each student at the high school and junior high with a Chromebook for instructional purposes. The District needs to continue to find ways to positively affect student achievement by aligning resources to the instruction of students. In order to do

#### FINANCIAL OUTLOOK

so, the District must continue to invest in services and infrastructure in a prudent manner in order to mitigate costs incurred in the General Fund. This can be done by leveraging other funds like Management, SAVE, and PPEL Funds as the Code of Iowa allows.

The SAVE Fund is set to expire at the end of fiscal year 2029. This end date is limiting the capacity in which school districts can borrow against this revenue stream. Consequently, this has also forced school districts to issue general obligation debt to pay for major capital projects resulting in higher local property taxes. There were more general obligation debt elections in fiscal year 2017 than in any other year dating back to fiscal year 2002. HF 2438 to extend the SAVE revenue stream through 2050 has yet to be passed through legislation as of the date of this published budget.

The District's voter-approved portion of PPEL is set to expire in 2020. The District intends to hold an election in September 2018 to not only ask the community to extend the voter-approved portion for another ten years but also to increase that portion of the rate from 67 cents to \$1.34. The District believes this increase can be done without increasing the District's overall tax rate for fiscal year 2020. Additional PPEL revenues will be used to accelerate the replacement of older school buses, provide technology resources to students in support of the one-to-one initiative, provide technology in support of student safety, supplement the cost of playground equipment and musical instruments, and provide additional resources for major building and site repairs.

In summary, the financial health of Southeast Polk is remarkably strong. Our enrollment is showing growth and our communities are growing as well. We must continue to be prudent in the use of resources to ensure that we maintain our financial health so that we can meet the needs of a growing student population and the growth in our communities. We are a District that not only values the quality and rigorous education that we provide our students, but we equally value the people that directly and indirectly deliver those instructional services to our students. We've expanded opportunities for our students to be successful, and fully support them as they continue to grow into young adults. Our vision to Learn. Lead. Live. Success for college, career, and civic life remains the focal point for Southeast Polk.

#### OTHER FUNDS

The total budget for the district is comprised of the General, Management, Student Activity, SAVE, PPEL, Debt Service, Food & Nutrition, and School Store Funds. The internal service funds for insurance benefits including Health Administration, Flex Administration, and Dental Administration are included in the budget book as information only and are not a part of the overall District budget. A brief description of the other funds is listed below:

Management Fund: This fund is supported with property taxes. Revenues from this fund can be used for early retirement incentive plans for those between the age of 55 and 65, property and casualty insurance, workers' compensation insurance and payments, and settlements from judgments. Favorable experience with property and casualty and workers' compensation claims has resulted in stable premiums. Furthermore, the relatively low increases in our medical plan over the past several years has reduced the cost of providing medical insurance to retirees under the incentive plan. Beginning July 1, 2018, the District will enroll in a new property insurance plan to insure itself against repair costs for desktops, laptops, Chromebooks, tablets and District servers. Repair costs for technology devices are typically incurred in the General Fund; however, with the new insurance plan, costs incurred in the General Fund will instead be eligible for reimbursement. We will continue to explore the possibility of insuring other equipment after this initial year.

**Student Activity Fund:** This fund accounts for school-sponsored, student-related co-curricular and extracurricular activities. Revenues recognized in this fund in the form of event fees and fundraising must be used to directly benefit the students.

**SAVE Fund:** Revenues from this fund are received from the State as part of sales tax revenues. Revenues from this fund can only be used for the purposes as identified in the Revenue Purpose Statement including facility acquisition and construction, community education, and the reduction of property taxes. With the statewide penny sales tax set to sunset in 2029, the District's opportunity to borrow against these revenues will be limited going forward. It is anticipated that future projects will be paid when cash is available in the fund or when it becomes cost effective to borrow against future projected revenues. HF 2438 proposes to extend funding through 2050; however, as of the date of this published budget, the proposed legislation still sits in the House Ways and Means Committee.

**Physical, Plant, and Equipment Levy (PPEL) Fund:** This fund is supported by property taxes. There is a voter approved rate and a Board approved rate. Revenues from this fund can be used to pay for building repairs and improvements, certain large dollar equipment items, high dollar musical instruments, security upgrades, property acquisitions, buses, bus repairs greater than \$2,500 and emergency repairs. This fund has allocations set forth for the purchase of buses, facilities and maintenance and equipment needs, the cycling out of technology, and maintenance costs for buses. The current voter approved PPEL levy is set to expire June 30, 2020. The District plans to take to the voters an extension of the voter approved PPEL rate for another ten years and to increase the this rate to the maximum without increasing the overall District tax rate.

#### OTHER FUNDS

**Debt Service Fund:** This fund accounts for the payment of District issued debt. With favorable market conditions, the cost to borrow money has been significantly less expensive than in the past. The turnaround in our financial health has already allowed the District to be able to take advantage of the market in 2015 as we refunded \$60 million of outstanding general obligation debt issued in 2006, 2007, and 2008. The gross savings in principal and interest payments due to the refunding of this debt totaled \$8.1 million. This is a direct savings to taxpayers over the remaining life of these bonds. Consequently, future reductions in the District's debt service levy may occur. General obligation debt payments are anticipated to be reduced by \$2.05 million in fiscal year 2019 and an additional \$1.67 million in fiscal year 2020.

The District also advance levied outstanding general obligation debt in the past in the past two fiscal years and will do so again in fiscal year 2019. This strategy will continue in order maximize the debt service tax levy limit and to stabilize the overall district tax rate. When and if the District needs to issue general obligation debt, the idea will be that we can issue this debt with minimal increase to the tax rate, if any.

**Food & Nutrition:** The District provides a breakfast and lunch program to all students. This fund is supported by households paying for meals in addition to state and federal reimbursement for those meals and meals provided to students in households that meet federal poverty guidelines. The percentage of free or reduced price households is currently 28.5% which is slightly lower than the 29.2% in the prior year. Funds generated in this fund are expended on personnel, food, and other overhead costs attributable to the program.

**School Store:** In the past, this fund appears to account for the activity similar to that of the Student Activity Fund. The fund is currently accounted for as a separate enterprise fund but probably should not be. Consideration will be given to transfer these funds to the student activity funds as authorized by the Board.



# BUDGETED FINANCIAL STATEMENTS

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# ALL FUNDS

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Davanasa	FY 2017 Actual	FY 2018 Re-estimated	FY 2019 Budget		
Revenues					
Property Taxes	\$ 29,946,674	\$ 30,400,000	\$ 29,503,543		
Utility Replacement Tax	1,769,275	1,730,000	1,546,873		
Income Surtax Tax	2,082,723	2,268,548	2,084,975		
Mobile Home Taxes	29,207	29,600	29,100		
State Foundation Aid	35,940,865	36,043,657	35,251,125		
Special Education Deficit	38,647	40,000	40,000		
AEA Flow Through	2,863,461	2,930,060	3,128,462		
Teacher Quality Act	4,460,628	4,510,758	4,589,804		
Universal 4 Year Old Preschool	919,445	976,276	889,152		
Teacher Leadership and Compensation	2,174,576	2,197,331	2,234,272		
Other State Sources	1,316,365	1,290,307	1,358,187		
Chapter 1 Grants	522,074	529,330	530,000		
Other Federal Sources	3,782,920	3,795,931	3,797,500		
	3,525,330	3,685,000			
Tuition/Transportation Fees			3,701,500		
Earnings on Investments	312,581	427,500	250,700		
Student Activities	970,920	942,000	942,000		
Nutrition Program Sales	2,427,812	2,475,000	2,487,000		
Sales and Use Tax	6,505,503	6,400,000	6,445,000		
Student-Related Fees	384,661	373,000	380,000		
Other Revenue from Local Sources	1,578,954	1,495,000	1,262,500		
Other Financing Sources	-	-	-		
General Long-Term Debt Proceeds	<b>-</b>	<del>-</del>	-		
Proceeds from Fixed Asset Disposition	212,981	10,000	10,000		
Transfers In	4,696,613	5,321,539	4,271,733		
Total Revenues	106,462,215	107,870,837	104,733,426		
Expenditures					
Instruction	49,696,229	50,510,000	51,108,000		
Student Support Services	2,971,365	3,062,000	3,120,000		
Instructional Staff Support	3,572,880	3,660,295	3,754,200		
General Administration	1,186,988	1,230,565	1,250,100		
Building Administration	4,019,699	4,080,000	4,157,000		
Business and Central Administration	3,799,663	3,594,000	4,114,500		
Plant Operation & Maintenance	5,886,695	6,222,300	6,106,500		
Student Transportation	3,909,180	3,869,000	4,019,152		
Non-Instructional Expenditures	3,879,669	3,989,500	4,069,500		
Facilities Acquisition and Construction	3,131,614	2,098,248	1,600,000		
Debt Service	12,396,323	33,668,320	9,122,983		
Other Financing Uses	5,000	5,000	3,500		
AEA Support	2,863,461	2,930,059	3,128,462		
Transfers Out	4,696,613	5,321,539	4,271,733		
Total Expenditures	102,015,379	124,240,826	99,825,630		
Excess of Revenues over Expenditures	4,446,836	(16,369,989)	4,907,796		
Beginning Fund Balance	47,396,593	51,843,429	35,473,440		
Ending Fund Balance	\$ 51,843,429	\$ 35,473,440	\$ 40,381,236		

#### **FISCAL YEAR 2019 BUDGET**

		SPECIAL F	REVENUE	CAPITAL PR	ROJECTS	I	ENTER	RPRISE	
				STATEWIDE		DEBT	FOOD &	SCHOOL	1
	GENERAL	MANAGEMENT	ACTIVITY	PENNY	PPEL	SERVICE	NUTRITION	STORE	TOTAL
Revenues									
	<b>A</b> 4=======	<b>A</b> . <b>-</b>	•		<b>.</b>	<b>^</b>			<b>A</b> 00 <b>-</b> 00 <b>-</b> 40
Property Taxes	\$ 17,767,605		\$ -	•	\$ 2,028,768	. , ,	\$ -	\$ -	\$ 29,503,543
Utility Replacement Tax Income Surtax Tax	987,846	95,488	-	-	93,747	369,792	-	-	1,546,873
Mobile Home Taxes	2,084,975	1 600	-	-	1 500	-	-	-	2,084,975
State Foundation Aid	20,000	1,600	-	-	1,500	6,000	-	-	29,100
	35,251,125	-	-	-	-	-	-	-	35,251,125
Special Education Deficit	40,000	-	-	-	-	-	-	-	40,000
AEA Flow Through	3,128,462	-	-	-	-	-	-	-	3,128,462
Teacher Quality Act	4,589,804	-	-	-	-	-	-	-	4,589,804
Universal 4 Year Old Preschool	889,152	-	-	-	-	-	-	-	889,152
Teacher Leadership and Compensation	2,234,272	-	-	-	-	-	-	-	2,234,272
Other State Sources	962,248	61,361	-	-	61,396	242,182	31,000	-	1,358,187
Chapter 1 Grants	530,000	-	-	-	-	-		-	530,000
Other Federal Sources	2,047,500	-	-	-	-	-	1,750,000	-	3,797,500
Tuition/Transportation Fees	3,701,500	-	-	-	-	-	-	-	3,701,500
Earnings on Investments	150,000	11,000	6,500	25,000	2,000	33,000	20,000	3,200	250,700
Student Activities	40,000	-	900,000	-	-	-	-	2,000	942,000
Nutrition Program Sales	-	-	-	-	-	-	2,487,000	-	2,487,000
Sales and Use Tax	-	-	-	6,445,000	-	-	-	-	6,445,000
Student-Related Fees	380,000	-	-	-	-	-	-	-	380,000
Other Revenue from Local Sources	800,000	-	200,000	-	-	-	2,500	260,000	1,262,500
Revenue from Intermediary Sources	-	-	-	-	-	-	-	-	-
Other Financing Sources	-	-	-	-	-	-	-	-	-
General Long-Term Debt Proceeds	-	-	-	-	-	-	-	-	-
Proceeds from Fixed Asset Disposition	10,000	-	-	-	-	-	-	-	10,000
Transfers In	-	-	-	-	-	4,271,733	-		4,271,733
Total Revenues	75,614,489	1,873,961	1,106,500	6,470,000	2,187,411	12,925,365	4,290,500	265,200	104,733,426
Expenditures									
In a function	40.225.000	502.000	1 000 000		F0 000			220,000	51,108,000
Instruction	49,325,000	503,000	1,000,000	-	50,000	-	-	230,000	
Student Support Services	3,050,000	70,000	-	-	-	-	-	4 000	3,120,000
Instructional Staff Support	3,660,000	40,000	200	-	50,000	-	-	4,000	3,754,200
General Administration	1,220,000	30,000	100	-	-	-	-	-	1,250,100
Building Administration	4,070,000	87,000	-	-	4 000 000	-	-	-	4,157,000
Business and Central Administration	2,115,000	731,000	7,500	-	1,230,000	-	30,000	1,000	4,114,500
Plant Operation & Maintenance	5,609,000	420,000	2,500	-	75,000	-	-	-	6,106,500
Student Transportation	3,435,000	34,000	25,000	-	515,152	-	-	10,000	4,019,152
Non-Instructional Expenditures	-	20,000	500	-	-	-	4,029,000	20,000	4,069,500
Facilities Acquisition and Construction	-	-	-	1,200,000	400,000	-	-	-	1,600,000
Debt Service	-	-	-	-	-	9,122,983	-	-	9,122,983
Other Financing Uses	-	-	-	-	-	3,500	-	-	3,500
AEA Support	3,128,462	-	-	-	-	-	-	-	3,128,462
Transfers Out	-	-	-	4,193,233	78,500	-	-	-	4,271,733
Total Expenditures	75,612,462	1,935,000	1,035,800	5,393,233	2,398,652	9,126,483	4,059,000	265,000	99,825,630
Excess of Revenues over Expenditures	2,027	(61,039)	70,700	1,076,767	(211,241)	3,798,882	231,500	200	4,907,796
Beginning Fund Balance	19,103,594	2,340,033	721,984	4,144,444	346,990	6,713,221	1,741,694	361,480	35,473,440
Ending Fund Balance	\$ 19,105,621	\$ 2,278,994	\$ 792,684	\$ 5,221,211	\$ 135,749	\$ 10,512,103	\$ 1,973,194	\$ 361,680	\$ 40,381,236

#### FISCAL YEAR 2018 RE-ESTIMATED BUDGET

		SPECIAL R	REVENUE	CAPITAL PR	OJECTS		ENTERI	PRISE	1
				STATEWIDE		DEBT	FOOD &	SCHOOL	
	GENERAL	MANAGEMENT	ACTIVITY	PENNY	PPEL	SERVICE	NUTRITION	STORE	TOTAL
Revenues									
Draw auto Tassa	£ 40.700.000	Ф 4.4F0.000	Φ.	Φ Φ	4.050.000	Ф <b>7</b> 400 000	Φ.	Φ.	Ф 20 400 000
Property Taxes	\$ 19,700,000	. , ,	\$ -	\$ - \$	, ,	. , ,	\$ -	\$ - -	\$ 30,400,000
Utility Replacement Tax Income Surtax Tax	1,190,000 2,268,548	90,000	-	-	90,000	360,000	-	-	1,730,000 2,268,548
Mobile Home Taxes	20,000	1,600	-	-	1,500	6,500	-	-	29,600
State Foundation Aid	36,043,657	1,000	_	_	1,500	0,300	_	_	36,043,657
Special Education Deficit	40,000	_	_	_		_		_	40,000
AEA Flow Through	2,930,060	_	_	_	_	_	_	_	2,930,060
Teacher Quality Act	4,510,758	_	_	_	_	_	_	_	4,510,758
Universal 4 Year Old Preschool	976,276	_	_	_	_	_	_	_	976,276
Teacher Leadership and Compensation	2,197,331	_	_	_	_	_	_	_	2,197,331
Other State Sources	957,307	42,000	_	_	50,000	210,000	31,000	_	1,290,307
Chapter 1 Grants	529,330	-	_	_	-	-	-	_	529,330
Other Federal Sources	2,045,931	_	_	_	_	_	1,750,000	_	3,795,931
Tuition/Transportation Fees	3,685,000	_	_	_	_	_	-	_	3,685,000
Earnings on Investments	145,000	10,000	6,000	20,000	2,500	223,000	18,000	3,000	427,500
Student Activities	40,000	-	900,000	-	-	-	-	2,000	942,000
Nutrition Program Sales	-	_	-	_	_	_	2,475,000	-	2,475,000
Sales and Use Tax	_	_	_	6,400,000	-	_	-	_	6,400,000
Student-Related Fees	373,000	_	-	-	-	_	_	_	373,000
Other Revenue from Local Sources	1,038,000	_	200,000	_	-	_	7,000	250,000	1,495,000
Revenue from Intermediary Sources	-	_	-	_	-	_	-	-	-
Other Financing Sources	_	_	-	_	-	_	_	_	-
General Long-Term Debt Proceeds	_	_	-	_	-	_	_	_	-
Proceeds from Fixed Asset Disposition	10,000	_	_	_	_	_	_	-	10,000
Transfers In	-	-	-	-	-	5,321,539	-	-	5,321,539
Total Revenues	78,700,198	1,593,600	1,106,000	6,420,000	1,994,000	13,521,039	4,281,000	255,000	107,870,837
Expenditures									
Instruction	48,750,000	535,000	975,000	-	20,000	-	-	230,000	50,510,000
Student Support Services	3,000,000	62,000	-	-	-	-	-	-	3,062,000
Instructional Staff Support	3,600,000	40,000	117	-	16,178	-	-	4,000	3,660,295
General Administration	1,200,000	30,000	75	-	-	-	490	-	1,230,565
Building Administration	4,000,000	80,000	-	-	-	-	-	-	4,080,000
Business and Central Administration	2,500,000	150,000	7,000	-	900,000	-	35,000	2,000	3,594,000
Plant Operation & Maintenance	5,800,000	320,000	2,300	-	100,000	-	-	-	6,222,300
Student Transportation	3,400,000	34,000	25,000	-	400,000	-	-	10,000	3,869,000
Non-Instructional Expenditures	-	20,000	500	-	-	-	3,950,000	19,000	3,989,500
Facilities Acquisition and Construction	-	-	-	1,063,248	1,035,000	-	-	-	2,098,248
Debt Service	-	-	-	-	-	33,668,320	-	-	33,668,320
Other Financing Uses	-	-	-	-	-	5,000	-	-	5,000
AEA Support	2,930,059	-	-	-	70.500	-	-	-	2,930,059
Transfers Out		-	-	5,243,039	78,500	-	-	-	5,321,539
Total Expenditures	75,180,059	1,271,000	1,009,992	6,306,287	2,549,678	33,673,320	3,985,490	265,000	124,240,826
Excess of Revenues over Expenditures	3,520,139	322,600	96,008	113,713	(555,678)	(20,152,281)	295,510	(10,000)	(16,369,989)
Beginning Fund Balance	15,583,455	2,017,433	625,976	4,030,731	902,668	26,865,502	1,446,184	371,480	51,843,429
Ending Fund Balance	\$ 19,103,594	\$ 2,340,033	\$ 721,984	\$ 4,144,444 \$	346,990	\$ 6,713,221	\$ 1,741,694	\$ 361,480	\$ 35,473,440

## FISCAL YEAR 2017 ACTUAL

		SPECIAL R	EVENUE	CAPITAL PRO	DJECTS	I	ENTERF	PRISE	
				STATEWIDE		DEBT	FOOD &	SCHOOL	
	GENERAL	MANAGEMENT	ACTIVITY	PENNY	PPEL	SERVICE	NUTRITION	STORE	TOTAL
Revenues									
	•	•	•			•		•	•
Property Taxes	\$ 19,651,751	. , ,	\$ -	\$ - \$	1,760,464	. , ,	\$ -	\$ -	\$ 29,946,674
Utility Replacement Tax	1,227,235	91,980	-	-	89,135	360,925	-	-	1,769,275
Income Surtax Tax	2,082,723	-	-	-	-	-	-	-	2,082,723
Mobile Home Taxes	20,187	1,540	-	-	1,522	5,958	-	-	29,207
State Foundation Aid	35,940,865	-	-	-	-	-	-	-	35,940,865
Special Education Deficit	38,647	-	-	-	-	-	-	-	38,647
AEA Flow Through	2,863,461	-	-	-	-	-	-	-	2,863,461
Teacher Quality Act Universal 4 Year Old Preschool	4,460,628	-	-	-	-	-	-	-	4,460,628 919,445
	919,445 2,174,576	-	-	-	-	-	-	-	2,174,576
Teacher Leadership and Compensation Other State Sources	958,134	- 48,545	-	-	55,067	222,837	- 31,782	-	1,316,365
Chapter 1 Grants	522,074	40,343	-	-	55,067	222,031	31,702	-	522,074
Other Federal Sources	2,024,696	-	-	-	-	-	1,758,224	-	3,782,920
Tuition/Transportation Fees	3,525,330	-	-	-	-	-	1,730,224	-	3,525,330
Earnings on Investments	84,299	7,890	3,174	- 15,726	- 4,419	186,202	- 8,916	1,955	312,581
Student Activities	41,542	7,090	927,908	15,720	4,419	100,202	0,910	1,470	970,920
Nutrition Program Sales	41,042	-	927,900	-	-	-	2,427,812	1,470	2,427,812
Sales and Use Tax	-	-	-	6,505,503	-	-	2,421,012	-	6,505,503
Student-Related Fees	384,661	-	-	0,505,505	-	-	-	-	384,661
Other Revenue from Local Sources	1,045,802	3,975	233,009	743	25,917	-	1,893	267,615	1,578,954
Revenue from Intermediary Sources	1,045,602	5,975	233,009	743	23,917	-	1,093	207,015	1,570,954
Other Financing Sources	-	-	-	-	-	-	-	-	-
General Long-Term Debt Proceeds	_	_	_	-	_	_	_	_	_
Proceeds from Fixed Asset Disposition	14,360	-	-	-	198,621	-	-	-	- 212,981
Transfers In	15,000	_	_	_	190,021	4,681,613	_	_	4,696,613
Transiers in	15,000					4,001,013			4,090,013
Total Revenues	77,995,416	1,559,907	1,164,091	6,521,972	2,135,145	12,586,017	4,228,627	271,040	106,462,215
Expenditures									
Instruction	47,869,446	538,014	1,009,626	-	41,655	-	_	237,488	49,696,229
Student Support Services	2,896,931	74,434	-	-	-	_	-	-	2,971,365
Instructional Staff Support	3,520,393	48,432	111	_	_	_	-	3,944	3,572,880
General Administration	1,128,211	58,663	114	_	_	_	-	-	1,186,988
Building Administration	3,945,430	74,269	-	_	_	_	_	_	4,019,699
Business and Central Administration	2,751,780	133,547	8,082	_	889,978	_	16,276	_	3,799,663
Plant Operation & Maintenance	5,518,579	325,731	910	-	41,475	-	-	-	5,886,695
Student Transportation	3,224,390	33,565	20,519	-	622,611	_	-	8,095	3,909,180
Non-Instructional Expenditures	, , , , <u>-</u>	9,395	1,843	-	-	-	3,848,514	19,917	3,879,669
Facilities Acquisition and Construction	-	-	-	2,588,007	543,607	-	-	-	3,131,614
Debt Service	-	-	-	-	-	12,396,323	-	-	12,396,323
Other Financing Uses	_	_	-	-	-	5,000	-	-	5,000
AEA Support	2,863,461	-	-	-	-	, -	-	-	2,863,461
Transfers Out	<u> </u>	-	-	4,404,390	277,223	-	15,000	-	4,696,613
Total Expenditures	73,718,621	1,296,050	1,041,205	6,992,397	2,416,549	12,401,323	3,879,790	269,444	102,015,379
Excess of Revenues over Expenditures	4,276,795	263,857	122,886	(470,425)	(281,404)	184,694	348,837	1 506	4,446,836
Beginning Fund Balance	11,306,660	263,857 1,753,576	503,090	(470,425) 4,501,156	1,184,072	26,680,808	1,097,347	1,596 369,884	47,396,593
Ending Fund Balance	\$ 15,583,455	\$ 2,017,433	\$ 625,976	\$ 4,030,731 \$	902,668	\$ 26,865,502	\$ 1,446,184	\$ 371,480	\$ 51,843,429

#### SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET PROPERTY TAX RATES

	FY 2016			FY 2017				FY 2018				FY 2019				
	Per Final Aid and Levy			Per Final Aid and Levy			Per Final Aid and Levy			Per PRELIMINARY Aid and Levy						
		Actual	%	Change		Actual	Q	% Change		Actual	C	% Change		Actual		% Change
Regular Valuation (with Utilities)	\$ 1.	370,628,514			\$ 1	,453,602,626		6.05%	\$ 1	1,533,697,805		5.51%	\$ 1	,767,232,171		15.23%
TIF Valuation		356,538,987		-2.64%	•	398,423,901		11.75%	•	390,629,466		-1.96%	Ť	355,282,339		-9.05%
Regular and TIF Valuation	\$ 1,	727,167,501		2.93%	\$ 1	,852,026,527		7.23%	\$ 1	1,924,327,271		3.90%	\$2	,122,514,510		10.30%
-																
		Dollars	T	ax Rate		Dollars		Tax Rate		Dollars		Tax Rate		Dollars		Tax Rate
General																
Regular Program	\$	13,018,334	\$	9.49807	\$	13,476,800	\$	9.27131	\$	13,949,886	\$	9.09559	\$	15,836,787	\$	8.96135
Instructional Support		939,873		0.54417		859,305		0.46398		792,261		0.41171		796,454		0.37524
Dropout Prevention		1,463,156		1.06751		1,606,051		1.10488		1,672,174		1.09029		1,728,111		0.97786
Cash Reserve		4,592,560		3.35070		4,936,792		3.39624		4,383,462		2.85810		394,099		0.22300
Total General		20,013,923		14.46045		20,878,948		14.23641		20,797,783		13.45569		18,755,451		10.53745
Management		1,638,504		1.19544		1,500,000		1.03192		1,500,008		0.97803		1,800,000		1.01854
PPEL																
Regular		569,965		0.33000		611,169		0.33000		635,028		0.33000		700,430		0.33000
Voted		1,157,202		0.67000		1,240,858		0.67000		1,289,299		0.67000		1,422,085		0.67000
Total PPEL		1,727,167		1.00000		1,852,027		1.00000		1,924,327		1.00000		2,122,515		1.00000
Debt Service		6,908,221		3.99974		7,499,250		4.04921		7,793,535		4.05000		8,372,450		3.94459
			•				•				_			04.0=0.440	_	40
Total	\$	30,287,815	\$	20.65563	\$	31,730,225	\$	20.31754	\$	32,015,653		19.48372	_	31,050,416		16.50058
		Decrease	\$	(1.00303)		Decrease	\$	(0.33809)		Decrease	\$	(0.83382)		Decrease	\$	(2.98314)

Note: The Management Fund levy presented on this summary page does not assume premiums for equipment breakdown insurance. If the District moves forward with equipment breakdown insurance, the cash reserve levy will be reduced by an amount equal to the increase that will occur in the Management Fund. The fund financial statements for the Management Fund includes projected revenue estimates for an additional \$300,000 of property taxes and expenditures of an additional \$300,000 for estimated premiums.

# **GENERAL FUND**

## SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET GENERAL FUND SUMMARY

		FY 2017 Actual	R	FY 2018 e-estimated	FY 2019 Budget		
Revenues							
Property Taxes	\$	19,651,751	\$	19,700,000	\$	17,767,605	
Utility Replacement Tax	*	1,227,235	•	1,190,000	•	987,846	
Income Surtax Tax		2,082,723		2,268,548		2,084,975	
Mobile Home Tax		20,187		20,000		20,000	
State Foundation Aid		35,940,865		36,043,657		35,251,125	
Special Education Deficit		38,647		40,000		40,000	
AEA Flow Through		2,863,461		2,930,060		3,128,462	
Teacher Quality Act:		, ,		, ,		, ,	
Teacher Salary Supplement		3,632,749		3,673,275		3,737,359	
Teacher Quality PD		416,048		420,611		427,899	
Early Intervention Supplement		411,831		416,872		424,546	
Universal 4 Year Old Preschool		919,445		976,276		889,152	
Teacher Leadership and Compensation		2,174,576		2,197,331		2,234,272	
Other State Sources		958,134		957,307		962,248	
Chapter 1 Grants		522,074		529,330		530,000	
Other Federal Sources		2,024,696		2,045,931		2,047,500	
Open Enrollment / Tuition In		3,332,651		3,485,000		3,501,500	
Transportation		192,679		200,000		200,000	
Student Bus Fees		78,025		70,000		70,000	
Student Parking		33,620		33,000		35,000	
Textbook Fees		273,016		270,000		275,000	
Earnings on Investments		84,299		145,000		150,000	
Student Activities		41,542		40,000		40,000	
Other Revenue from Local Sources		1,045,802		1,038,000		800,000	
Proceeds from Fixed Asset Disposition		14,360		10,000		10,000	
Transfers In		15,000		-		-	
Total Revenues		77,995,416		78,700,198		75,614,489	
Expenditures							
Instruction		47,869,446		48,750,000		49,325,000	
Student Support Services		2,896,931		3,000,000		3,050,000	
Instructional Staff Support		3,520,393		3,600,000		3,660,000	
General Administration		1,128,211		1,200,000		1,220,000	
Building Administration		3,945,430		4,000,000		4,070,000	
Business and Central Administration		2,751,780		2,500,000		2,115,000	
Plant Operation & Maintenance		5,518,579		5,800,000		5,609,000	
Student Transportation		3,224,390		3,400,000		3,435,000	
AEA Support		2,863,461		2,930,059		3,128,462	
•							
Total Expenditures		73,718,621		75,180,059		75,612,462	
Excess of Revenues over Expenditures		4,276,795		3,520,139		2,027	
Beginning Fund Balance		11,306,660		15,583,455		19,103,594	
Ending Fund Balance	\$	15,583,455	\$	19,103,594	\$	19,105,621	

## SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET GENERAL FUND - LOCAL REVENUE SOURCES

Revenue Source	FY 2017 Actual			FY 2018 e-estimated	FY 2019 Budget		
Property Taxes	_ 	19,651,751	\$	19,700,000	\$	17,767,605	
Utility Replacement Tax	Ψ	1,227,235	Ψ	1,190,000	Ψ	987,846	
Income Surtax Tax						2,084,975	
		2,082,723		2,268,548			
Mobile Home Tax		20,187		20,000		20,000	
Tuition:		4 =00		4= 000		4 =00	
Regular Program - Individuals		1,500		15,000		1,500	
Special Education		1,400,149		1,500,000		1,500,000	
Open Enrollment		1,931,002		1,970,000		2,000,000	
Transportation		192,679		200,000		200,000	
Student Bus Fees		78,025		70,000		70,000	
Student Parking		33,620		33,000		35,000	
Investment Income		84,299		145,000		150,000	
Textbook Fees		273,016		270,000		275,000	
Rental Fees		219,088		175,000		175,000	
Student Activities		41,542		40,000		40,000	
Contributions and Donations		414,559		325,000		325,000	
Refund of Prior Year Expenditures		91,170		213,000		100,000	
Miscellaneous		320,985		325,000		200,000	
Proceeds From Fixed Assets Disposition		14,360		10,000		10,000	
Transfers In		15,000		<u>-</u>		<u>-</u>	
Total Revenues	\$	28,092,890	\$	28,469,548	\$	25,941,926	

# SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET GENERAL FUND - STATE REVENUE SOURCES

Revenue Source	FY 2017 Actual	R	FY 2018 e-estimated	FY 2019 Budget
State Foundation Aid	\$ 35,940,865	\$	36,043,657	\$ 35,251,125
Special Education Deficit	38,647		40,000	40,000
Teacher Quality Act:				
Teacher Salary Supplement	3,632,749		3,673,275	3,737,359
Iowa Core Curriculum PD	124,084		126,183	128,370
Professional Development Supplement	291,964		294,428	299,529
Early Intervention Supplement	411,831		416,872	424,546
Universal 4 Year Old Preschool	919,445		976,276	889,152
Teacher Leadership and Compensation Grant	2,174,576		2,197,331	2,234,272
Shelter Care Foster Care Aid			-	
Commercial & Industrial Replacement	641,442		620,000	635,248
AEA Flow Through	2,863,461		2,930,060	3,128,462
Beg Mentoring Program	42,468		35,000	35,000
Vocational Aid	21,920		20,037	21,000
Non-Public School Transportation Aid	82,377		80,000	80,000
Early Childhood Empowerment	69,374		75,000	75,000
Early Childhood Home Literacy	18,736		13,000	13,000
Early Chidhood PD	7,200		-	-
Successful Early Readers	68,287		66,366	67,000
STEM Scale-Up	-		42,000	30,000
Reap Education	57		-	-
Military Credit	 6,273		5,904	 6,000
Total Revenues	\$ 47,355,756	\$	47,655,389	\$ 47,095,063

# SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET GENERAL FUND - FEDERAL REVENUE SOURCES

Revenue Source	 FY 2017 Actual	Re	FY 2018 e-estimated	FY 2019 Budget	
Title I	\$ 522,074	\$	529,330	\$	530,000
Title II Part A	89,235		89,500		89,500
Special Education IDEA Part B	311,627		312,431		315,000
Special Education High Cost Claim	29,970		30,000		30,000
Advanced Placement	-		-		-
Carl D. Perkins	50,728		51,000		50,000
Medicaid Direct Billing	1,527,652		1,550,000		1,550,000
Title VI Assessment	13,482		13,000		13,000
Other Federal Grants	 2,002				
Total Revenues	\$ 2,546,770	\$	2,575,261	\$	2,577,500

# SPECIAL REVENUE FUNDS

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# SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET MANAGEMENT FUND SUMMARY

Revenues		FY 2017 Actual	Re	FY 2018 e-estimated		FY 2019 Budget
Revenues						
Property Taxes	\$	1,405,977	\$	1,450,000	\$	1,704,512
Utility Replacement Tax	Ψ	91,980	Ψ	90,000	Ψ	95,488
Mobile Home Taxes		1,540		1,600		1,600
Other State Sources		48,545		42,000		61,361
Earnings on Investments		7,890		10,000		11,000
Other Revenue from Local Sources		3,975		-		-
Caron November Hom 2000. Courses		3,010				
Total Revenues		1,559,907		1,593,600		1,873,961
Expenditures						
Instruction		538,014		535,000		503,000
Student Support Services		74,434		62,000		70,000
Instructional Staff Support		48,432		40,000		40,000
General Administration		58,663		30,000		30,000
Building Administration		74,269		80,000		87,000
Business and Central Administration		133,547		150,000		731,000
Plant Operation & Maintenance		325,731		320,000		420,000
Student Transportation		33,565		34,000		34,000
Non-Instructional Expenditures		9,395		20,000		20,000
Total Expenditures		1,296,050		1,271,000		1,935,000
Excess of Revenues over Expenditures		263,857		322,600		(61,039)
Beginning Fund Balance		1,753,576		2,017,433		2,340,033
Ending Fund Balance	\$	2,017,433	\$	2,340,033	\$	2,278,994

# SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET STUDENT ACTIVITY FUND SUMMARY

	FY 2017 Actual	FY 2018 Re-estimated		FY 2019 Budget	
Revenues					
Earnings on Investments Student Activities Other Revenue from Local Sources	\$ 3,174 927,908 233,009	\$	6,000 900,000 200,000	\$	6,500 900,000 200,000
Total Revenues	1,164,091		1,106,000		1,106,500
Expenditures					
Instruction	1,009,626		975,000		1,000,000
Instructional Staff Support	111		117		200
General Administration	114		75		100
Business and Central Administration	8,082		7,000		7,500
Plant Operation & Maintenance	910		2,300		2,500
Student Transportation	20,519		25,000		25,000
Non-Instructional Expenditures	 1,843		500		500
Total Expenditures	1,041,205		1,009,992		1,035,800
Excess of Revenues over Expenditures	122,886		96,008		70,700
Beginning Fund Balance	503,090		625,976		721,984
Ending Fund Balance	\$ 625,976	\$	721,984	\$	792,684

# CAPITAL PROJECTS FUNDS

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## SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET COMBINED CAPITAL PROJECTS FUNDS

	FY 2017 Actual	FY 2018 Re-estimated		FY 2019 Budget	
Revenues					
Property Taxes	\$ 1,760,464	\$	1,850,000	\$	2,028,768
Utility Replacement Tax	89,135		90,000		93,747
Mobile Home Taxes	1,522		1,500		1,500
Other State Sources	55,067		50,000		61,396
Earnings on Investments	20,145		22,500		27,000
Sales and Use Tax	6,505,503		6,400,000		6,445,000
Other Revenue from Local Sources	26,660		-		-
Other Financing Sources	-		-		-
General Long-Term Debt Proceeds	 				
Total Revenues	8,657,117		8,414,000		8,657,411
Expenditures					
Instruction	41,655		20,000		50,000
Instructional Staff Support	-		16,178		50,000
Business and Central Administration	889,978		900,000		1,230,000
Plant Operation & Maintenance	41,475		100,000		75,000
Student Transportation	622,611		400,000		515,152
Facilities Acquisition and Construction	3,131,614		2,098,248		1,600,000
Transfers Out	 4,681,613		5,321,539		4,271,733
Total Expenditures	9,408,946		8,855,965		7,791,885
Excess of Revenues over Expenditures	(751,829)		(441,965)		865,526
Beginning Fund Balance	 5,685,228		4,933,399		4,491,434
Ending Fund Balance	\$ 4,933,399	\$	4,491,434	\$	5,356,960

## SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET STATEWIDE PENNY CAPITAL PROJECTS FUND SUMMARY

	FY 2017 Actual		FY 2018 Re-estimated		FY 2019 Budget	
Revenues						
Earnings on Investments Sales and Use Tax Other Revenue from Local Sources Other Financing Sources General Long-Term Debt Proceeds	\$	15,726 6,505,503 743 - -	\$	20,000 6,400,000 - - -	\$	25,000 6,445,000 - - -
Total Revenues		6,521,972		6,420,000		6,470,000
Expenditures						
Facilities Acquisition and Construction Transfers Out		2,588,007 4,404,390		1,063,248 5,243,039		1,200,000 4,193,233
Total Expenditures		6,992,397		6,306,287		5,393,233
Excess of Revenues over Expenditures Beginning Fund Balance		(470,425) 4,501,156		113,713 4,030,731		1,076,767 4,144,444
Ending Fund Balance	\$	4,030,731	\$	4,144,444	\$	5,221,211

## SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET PHYSICAL PLANT AND EQUIPMENT LEVY FUND SUMMARY

		FY 2017 Actual	Re	FY 2018 e-estimated		FY 2019 Budget
Revenues						
Property Taxes	\$	1,760,464	\$	1,850,000	\$	2,028,768
Utility Replacement Tax	·	89,135	•	90,000		93,747
Mobile Home Taxes		1,522		1,500		1,500
Other State Sources		55,067		50,000		61,396
Earnings on Investments		4,419		2,500		2,000
Other Revenue from Local Sources		25,917		-		-
General Long-Term Debt Proceeds		-		-		-
Proceeds from Fixed Asset Disposition		198,621				
Total Revenues		2,135,145		1,994,000		2,187,411
Expenditures						
Instruction		41,655		20,000		50,000
Instructional Staff Support		-		16,178		50,000
Business and Central Administration		889,978		900,000		1,230,000
Plant Operation & Maintenance		41,475		100,000		75,000
Student Transportation		622,611		400,000		515,152
Facilities Acquisition and Construction		543,607		1,035,000		400,000
Transfers Out		277,223		78,500		78,500
Total Expenditures		2,416,549		2,549,678		2,398,652
Excess of Revenues over Expenditures		(281,404)		(555,678)		(211,241)
Beginning Fund Balance		1,184,072		902,668	_	346,990
Ending Fund Balance	\$	902,668	\$	346,990	\$	135,749

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# DEBT SERVICE FUND

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# SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET DEBT SERVICE FUND SUMMARY

	FY 2017 Actual		FY 2018 Re-estimated	FY 2019 Budget
Revenues				
Property Taxes Utility Replacement Tax	\$ 7,128,482 360,925	\$	7,400,000 360,000	\$ 8,002,658 369,792
Mobile Home Taxes	5,958		6,500	6,000
Other State Sources Earnings on Investments	222,837 186,202		210,000 223,000	242,182 33,000
General Long-Term Debt Proceeds Transfers In	- 4,681,613		- 5,321,539	 - 4,271,733
Total Revenues	12,586,017		13,521,039	12,925,365
Expenditures				
Debt Service	12,396,323		33,668,320	9,122,983
Other Financing Uses	 5,000		5,000	 3,500
Total Expenditures	12,401,323		33,673,320	9,126,483
Excess of Revenues over Expenditures	184,694		(20,152,281)	3,798,882
Beginning Fund Balance	 26,680,808	_	26,865,502	 6,713,221
Ending Fund Balance	\$ 26,865,502	\$	6,713,221	\$ 10,512,103

#### SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET DEBT SERVICE FUND SUMMARY

	GE	NER/	L OBLI	GATIO	N D	EBT		STAT	EW	IDE PENNY	DEI	ВТ			Р	PEL DEBT		
	Princip	al	Intere	est		Total		Principal		Interest		Total	F	Principal		Interest		Total
2017	\$ 5,385	200	\$ 1.52	3,250	\$	6,908,250	\$	2,734,112	\$	2,507,515	\$	5,241,627	\$	218,500	\$	2,030	Ф	220,530
				•	Φ		Ι Φ		Φ		Φ		Φ	•	Φ	2,030	Ф	•
2018	5,655		•	4,000		6,909,000		2,795,000		2,448,039		5,243,039		78,500		-		78,500
2019	3,880	000	97	1,250		4,851,250		2,840,000		1,353,233		4,193,233		78,500		-		78,500
2020	2,400	000	77	7,250		3,177,250		2,940,000		1,242,158		4,182,158						
2021	2,475	000	65	7,250		3,132,250		3,070,000		1,125,383		4,195,383						
2022	2,550	000	53	3,500		3,083,500		3,200,000		1,001,908		4,201,908						
2023	2,625	000	40	6,000		3,031,000		3,190,000		872,493		4,062,493						
2024 #	500	000	2	5,000		525,000		3,330,000		740,958		4,070,958						
2025 #								3,480,000		602,570		4,082,570						
2026								3,605,000		476,415		4,081,415						
2027								3,710,000		384,103		4,094,103						
2028								3,820,000		288,115		4,108,115						
2029								3,940,000		172,690		4,112,690						
2030								1,150,000		23,000		1,173,000						
	\$ 25,470	000	\$ 6,14	7,500	\$	31,617,500	\$	43,804,112	\$	13,238,580	\$	57,042,692	\$	375,500	\$	2,030	\$	377,530

	DEB	ST SERVICE RE	CAP								
	Principal	Interest	Total								
2017	\$ 8,337,612	\$ 4,032,795	\$ 12,370,407								
2018	8,528,500	3,702,039	12,230,539								
2019	6,798,500	2,324,483	9,122,983								
2020	5,340,000	2,019,408	7,359,408								
2021	5,545,000	1,782,633	7,327,633								
2022	5,750,000	1,535,408	7,285,408								
2023	5,815,000	1,278,493	7,093,493								
2024	3,830,000	765,958	4,595,958								
2025	3,480,000	602,570	4,082,570								
2026	3,605,000	476,415	4,081,415								
2027	3,710,000	384,103	4,094,103								
2028	3,820,000	288,115	4,108,115								
2029	3,940,000	172,690	4,112,690								
2030	1,150,000	23,000	1,173,000								
	\$ 69,649,612	\$ 19,388,110	\$ 89,037,722								

Debt schedule shows principal and interest only net of applicable transaction fees.

<sup>#</sup> Principal amount for GO Debt to be paid in 2024-2025 reflects advanced payments passed in resolution by School Board. Original principal amounts are \$2,705,000 for 2024 and \$2,790,000 for 2025.

# **ENTERPRISE FUNDS**

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# SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET COMBINED ENTERPRISE FUNDS

_		FY 2017 Actual		FY 2018 e-estimated	FY 2019 Budget		
Revenues		_					
State Sources	\$	31,782	\$	31,000	\$	31,000	
Federal Sources		1,758,224		1,750,000		1,750,000	
Earnings on Investments		10,871		21,000		23,200	
Student Activities		1,470		2,000		2,000	
Nutrition Program Sales		2,427,812		2,475,000		2,487,000	
Other Revenue from Local Sources		269,508		257,000		262,500	
Total Revenues		4,499,667		4,536,000		4,555,700	
Expenditures							
Instruction		237,488		230,000		230,000	
Instructional Staff Support		3,944		4,000		4,000	
General Administration		-		490		-	
Building Administration		-		-		-	
Business and Central Administration		16,276		37,000		31,000	
Plant Operation & Maintenance		-		-		-	
Student Transportation		8,095		10,000		10,000	
Non-Instructional Expenditures		3,868,431		3,969,000		4,049,000	
Transfers Out		15,000					
Total Expenditures		4,149,234		4,250,490		4,324,000	
Excess of Revenues over Expenditures		350,433		285,510		231,700	
Beginning Fund Balance		1,467,231		1,817,664		2,103,174	
Ending Fund Balance	\$	1,817,664	\$	2,103,174	\$	2,334,874	

# SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET FOOD & NUTRITION FUND SUMMARY

Revenues -		FY 2017 Actual		FY 2018 Re-estimated			FY 2019 Budget		
Revenues									
State Sources	\$	31,782	\$	31,000		\$	31,000		
Federal Sources		1,758,224		1,750,000			1,750,000		
Earnings on Investments		8,916		18,000			20,000		
Nutrition Program Sales		2,427,812		2,475,000			2,487,000		
Other Revenue from Local Sources		1,893		7,000	_		2,500		
Total Revenues		4,228,627		4,281,000			4,290,500		
Expenditures									
General Administration		-		490			-		
Business and Central Administration		16,276		35,000			30,000		
Non-Instructional Expenditures		3,848,514		3,950,000			4,029,000		
Transfers Out		15,000		-	_		-		
Total Expenditures		3,879,790		3,985,490			4,059,000		
Evenes of Povenues over Eveneditures		240 027		205 510			221 500		
Excess of Revenues over Expenditures Beginning Fund Balance		348,837 1,097,347		295,510 1,446,184			231,500 1,741,694		
Degining Fund Balance		1,087,347		1,440,104	-		1,741,094		
Ending Fund Balance	\$	1,446,184	\$	1,741,694	_	\$	1,973,194		

# SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET SCHOOL STORE FUND SUMMARY

	FY 2017 Actual		FY 2018 estimated	FY 2019 Budget		
Revenues						
Earnings on Investments	\$	1,955	\$ 3,000	\$	3,200	
Student Activities Revenue from Local Sources		1,470 267,615	2,000 250,000		2,000 260,000	
Total Revenues		271,040	255,000		265,200	
Expenditures						
Instruction		237,488	230,000		230,000	
Instructional Staff Support		3,944	4,000		4,000	
Business and Central Administration		- 0.005	2,000		1,000	
Student Transportation Non-Instructional Expenditures		8,095	10,000		10,000	
Non-instructional Experioritures		19,917	 19,000		20,000	
Total Expenditures		269,444	265,000		265,000	
Excess of Revenues over Expenditures		1,596	(10,000)		200	
Beginning Fund Balance		369,884	 371,480		361,480	
Ending Fund Balance	\$	371,480	\$ 361,480	\$	361,680	

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# INTERNAL SERVICE FUNDS

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# SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET COMBINED INSURANCE FUNDS SUMMARY

	FY 2017 Actual		FY 2018 Re-estimated		FY 2019 Budget
Revenues					
Earnings on Investments Revenue from Local Sources	\$	29,193 9,159,321	\$	45,330 9,605,000	\$ 51,350 9,505,000
Total Revenues		9,188,514		9,650,330	9,556,350
Expenditures					
Business and Central Administration		8,723,263		8,975,000	9,331,000
Total Expenditures		8,723,263		8,975,000	9,331,000
Excess of Revenues over Expenditures		465,251		675,330	225,350
Beginning Fund Balance		5,030,835		5,496,086	 6,171,416
Ending Fund Balance	\$	5,496,086	\$	6,171,416	\$ 6,396,766

# SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET HEALTH ADMINISTRATION FUND SUMMARY

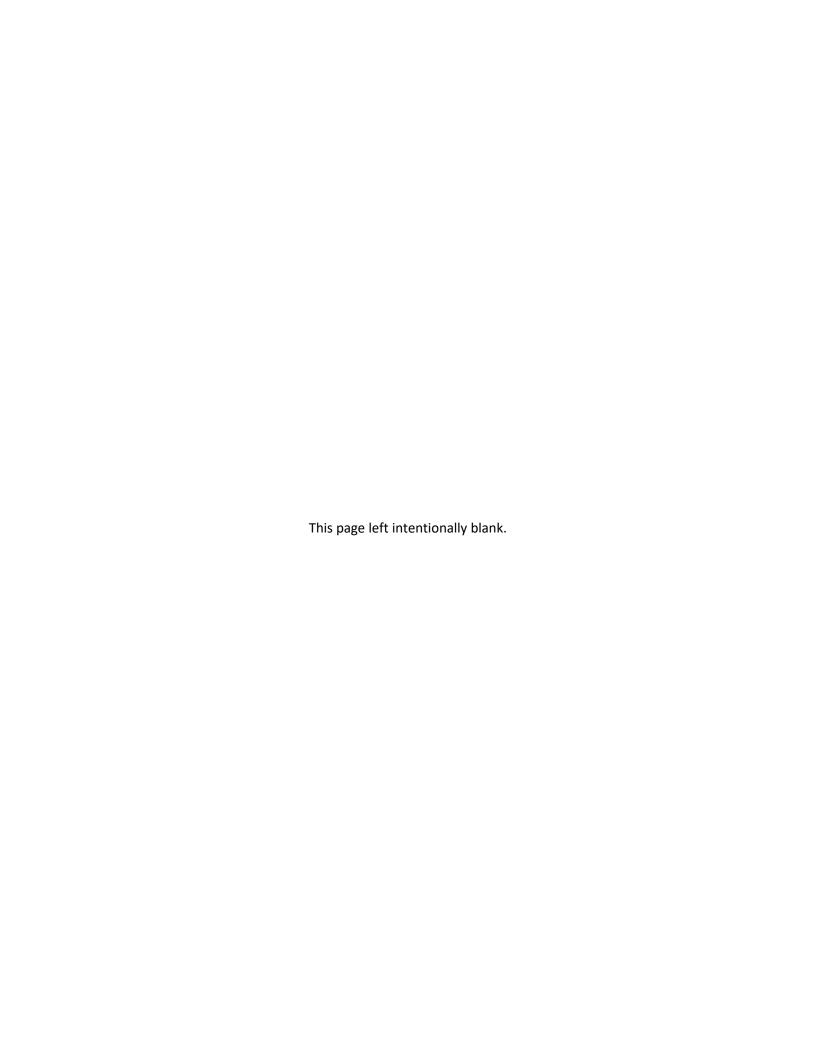
	FY 2017 Actual		FY 2018 Re-estimated		FY 2019 Budget
Revenues					
Earnings on Investments Revenue from Local Sources	\$	28,349 8,111,338	\$	44,000 8,500,000	\$ 50,000 8,400,000
Total Revenues		8,139,687		8,544,000	8,450,000
Expenditures					
Business and Central Administration		7,638,976		7,900,000	 8,216,000
Total Expenditures		7,638,976		7,900,000	8,216,000
Excess of Revenues over Expenditures		500,711		644,000	234,000
Beginning Fund Balance		4,848,122		5,348,833	 5,992,833
Ending Fund Balance	\$	5,348,833	\$	5,992,833	\$ 6,226,833

# SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET FLEX ADMINISTRATION FUND SUMMARY

	FY 2017 Actual		FY 2018 Re-estimated		FY 2019 Budget
Revenues					
Earnings on Investments Revenue from Local Sources	\$	378 601,203	\$	530 630,000	\$ 550 630,000
Total Revenues		601,581		630,530	630,550
Expenditures					
Business and Central Administration		613,221		600,000	 630,000
Total Expenditures		613,221		600,000	630,000
Excess of Revenues over Expenditures Beginning Fund Balance		(11,640) 89,464		30,530 77,824	550 108,354
Ending Fund Balance	\$	77,824	\$	108,354	\$ 108,904

# SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 2018 - 2019 BUDGET DENTAL ADMINISTRATION FUND SUMMARY

	FY 2017 Actual		FY 2018 Re-estimated			FY 2019 Budget
Revenues						
Earnings on Investments Revenue from Local Sources	\$	466 446,780	\$	800 475,000	\$	800 475,000
Total Revenues		447,246		475,800		475,800
Expenditures						
Business and Central Administration		471,066		475,000		485,000
Total Expenditures		471,066		475,000		485,000
Excess of Revenues over Expenditures		(23,820)		800		(9,200)
Beginning Fund Balance		93,249	-	69,429	•	70,229
Ending Fund Balance	\$	69,429	\$	70,229	\$	61,029



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